The Grove Community School - Parent/Guardian Contract				

Family involvement is part of what makes The Grove a vibrant learning environment, and is crucial to the sustainability and success of our small alternative school. With your help, we can make a difference!				
By signing this contract, prospective parents <u>acknowledge</u> the Grove's philosophy, mission, mandate, and unique pedagogy; and <u>commit to supporting</u> the Grove's philosophy and values of (i) Equity, diversity, and Social Justice, (ii) Ecological Sustainability and Environmental Justice, and (iii) Community Engagement and Activism as outlined in The Grove Community School Handbook (download from the "about us" section of our website, thegrovecommunityschool.ca).				
This includes a commitment to contributing volunteer time each month. [Please note: there are many different ways to volunteer and be engaged that can accommodate parents' varying circumstances and schedules.]				
This contract is intended to help prospective families clarify <u>for themselves</u> if the school will be a good fit for their family. This contract does not determine who is entered into the lottery, and there are no wrong answers.				
After you have accepted a spot at The Grove for your child, the information that you provide in this contract will be shared with our Parent Council so they can help identify ways that your family may wish to contribute to the Grove community.				
Sincerely, The Grove Community School Parent Council				

1. What is your child's/children's full name(s)?				
2. Please tell us why you feel that The Grove is a good fit for your child(ren):				

3. Please share how	v you might volunteer you	time as a commun	ity member:
4. How did you hea	ar about The Grove?		
Please check:			
□ I/we support an values of: (i) Ec	chool Handbook (available d agree to help uphold The quity, Diversity, and Social ental Justice, and (iii) Commodunteering time each module in the commodule in	Grove Community Justice, (ii) Ecologic Junity Engagement	School's core cal Sustainability and Activism.
Parent/Guardian 2 (if applicable)	:: Name (please print)	Signature	 Date
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As part of The Grov tracking applicatio	section is entirely options be's ongoing efforts to honou ns from families of different ation of marginalized comm ies as:	r our commitment backgrounds as pa	rt of a larger goal to
□ A racialized child□ First Nations, Mo□ Gender independent	étis or Inuit		
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Thank you for your time!