

Gender Box Lesson Template

Lesson Title: It's OK To Be Different (Violet #1)

Time	Steps/Activities	Social Justice Approach/ Strategy	Assessment
	Minds On <ul style="list-style-type: none"> Establish a positive learning environment Connect to prior learning and/or experiences Setting the context for learning 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities
	<ol style="list-style-type: none"> Ask students to sit “Eye to Eye, and Knee to Knee” with a partner on the carpet. Say: “Today, we are going to think about some of the ways that we are different from each other and some of the ways that we are similar to each other. I want you to talk to your partner and find out three ways that you are different from your partner and three ways that you are similar.” Ask several partners to share their discoveries with the class. Re-enforce the idea that being different is OK. Our differences make us who we are, and our differences should be recognized with respect and celebrated. 		
	Action <ul style="list-style-type: none"> Introduce new learning or extending/reinforcing prior to learning Providing opportunities for practice and application of learning (guided/independent) 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities
	<ol style="list-style-type: none"> Say: “Now, I am going to read you a book called, “It’s OK To Be Different” by Todd Parr.” After reading the book, say: “Let’s make a list of words that describe all of the ways that we are different from each other. You can use ideas from the story, and/or ideas from your earlier conversation with your partner.” Make a list of the students’ ideas on chart paper. Possible responses might include: age, languages, ability, sex, race, family, etc. This list can become an anchor chart in your classroom that documents the students’ thinking and understanding about the different ways that we identify ourselves. You can add new ideas to this list as your discussions continue. 		
	Consolidation and Connection <ul style="list-style-type: none"> Helping students demonstrate what they’ve learned Providing opportunities for consolidation and reflection 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities

	<ol style="list-style-type: none"> 1. Introduce the Venn Diagram activity. Say: “For this activity, I want you to find a new partner to work with. You and your partner will work together and use a Venn Diagram to record three ways that you are different and three ways that you are similar to your partner.” Review how to use this graphic organizer. If necessary, model on chart paper using post-it notes and placing similarities in the overlapping area and differences on either side. 2. Circulate throughout the class and support all students to complete the task successfully. 3. If there is time at the end, gather on the carpet to share some of the students’ discoveries. 		
	<p>Next Steps</p> <ol style="list-style-type: none"> 1. You can use a Venn Diagram graphic organizer to identify differences and similarities throughout the curriculum. You can use a Venn Diagram to compare characters from different books that you have read. 		