

Gender Box Lesson Template

Lesson Title: Violet #2: What I Am

Time	Steps/Activities	Social Justice Approach/ Strategy	Assessment
	Minds On <ul style="list-style-type: none"> Establish a positive learning environment Connect to prior learning and/or experiences Setting the context for learning 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities
	<ol style="list-style-type: none"> Say: “This week, we have been noticing and talking about all of the ways that we are different. Today, I am going to play you a song called, “What I Am” by Will.I.Am and the Sesame Street puppets. In this song, Will.I.Am describes himself in many different ways.” Play the YouTube video clip of “What I Am”. You can find it at: www.youtube.com/watch?v=cyVzjoj96vs After listening to the song once or twice, ask the students to share some of the words that Will.I.Am used to describe himself. You can write down their ideas on chart paper. Possible responses include: proud, musical, smart, etc. 		
	Action <ul style="list-style-type: none"> Introduce new learning or extending/reinforcing prior to learning Providing opportunities for practice and application of learning (guided/independent) 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities
	<ol style="list-style-type: none"> Explain the instructions for the activity: “I am going to give everyone a copy of the lyrics to the song, “What I Am”. You will notice that there are several blank spaces for you to fill in. I want you to write down words that describe different qualities about who you are. You can use our anchor chart, ideas from the song, and/or your own ideas to complete this work.” Distribute a hand-out with the lyrics of the song printed on them. Use blank lines to replace the descriptive words in the song. Students will re-create their own version of the song using words to describe themselves. 		
	Consolidation and Connection <ul style="list-style-type: none"> Helping students demonstrate what they've learned Providing opportunities for consolidation and reflection 	<ul style="list-style-type: none"> About For As 	Assessment Opportunities

	<p>6. Gather on the carpet and play the song again. Encourage everyone to use their own lyric sheet to sing along. When Will.I.Am describes himself, invite the students to shout out the words that they have written about themselves.</p> <p>7. Send the lyric sheets home and encourage students to teach the song to someone in their family.</p>		
	<p>Next Steps</p> <p>1. Students can create their own self-portraits using words and images to describe their strengths and differences. These self-portraits can be displayed in the classroom as a celebration of how we are different.</p>		