

Gender Splendour Junior Workshop 2016: The “F” Word

Learning Goals:

1. We will explore the following questions: What is a feminist? Who is a feminist? Why is it important for everyone to identify as a feminist?
2. We will identify issues related to gender inequality, including access to education.
3. We will listen to Emma Watson and Malala Yousafzai describe their feelings/thoughts about feminism and gender equality.
4. We will write about our understanding of feminism and gender equality. We will post our ideas with self-portraits in a collaborative display in the hallway.

Materials:

*Hand-out with reflection questions/quotations, and lined paper.

*Projector and screen

*Internet access

*Camera for self-portraits

Media Clips:

Malala Yousafzai: UN Call to Action, Sept. 2015

<https://www.youtube.com/watch?v=qEswHDTMdck&nohtml5=False>

5:00 minutes

Emma Watson: UN Speech, “HeforShe Campaign” Nov. 30, 2015

<https://www.youtube.com/watch?v=p-iFI4qhBsE>

13:55 minutes

Emma Watson interviews Malala Youusafzai

<https://www.youtube.com/watch?v=NKckKStggSY&nohtml5=False>

4:54 minute CLIP

Lesson Plan:

9:20-9:25 (5 minutes) Introduction: Preferred Pronouns

Take Attendance. Set "Ground Rules" for Courageous Conversations

Giggling is OK

Respect others

OK to feel uncomfortable

Understand how others might be feeling

No put-downs

Do your part

Remember it's OK not to know the answers

Use correct language/terminology

Listen to each other

Expect to work hard

Speak for yourself

9:25-9:30 Discussion (5 minutes)

What is the "F" word? What does the word mean? How is the word used? What is the impact of using the "F" word? (F*ck, Faggot, Feminism) What is feminism? Why is feminism considered a "bad word"?

Feminism is the belief that men and women should have equal rights and opportunities.

Sexism or gender discrimination is prejudice or discrimination based on a person's sex or gender. Sexism can affect any gender, but it is particularly documented as affecting women and girls.

9:30-9:55 Brainstorm (25 minutes)

Working in 4 small groups, brainstorm ideas to the following questions and identify key words about feminism. Write down ideas on chart paper and rotate papers after 4-5 minutes.

*Do you think that men and women have equal rights and opportunities? What are some examples of gender inequality?

*Who is a feminist? Make a list of people you know or have read about.

*What are some gender-based assumptions about boys and girls?

*Why does women's equality matter? Why is feminism important?

9:55-10:10 Malala Yousafzai (15 minutes)

Introduce students/Review what students know about Malala Yousafzai and the issue of access to education. Watch a short video and discuss.

Malala Yousafzai: UN Call to Action, Sept. 2015

<https://www.youtube.com/watch?v=qEswHDTMdck&nohtml5=False>

5:00 minutes

RECESS and SNACK

10:40-11:00 Video (20 minutes)

Watch Emma Watson's speech and discuss.

Emma Watson: UN Speech, "HeforShe Campaign" Nov. 30, 2015

<https://www.youtube.com/watch?v=p-iFl4qhBsE>

13:55 minutes

11:00-11:10 Video (5 minutes)

Watch Emma Watson interview Malala Yousafzai and discuss.

Emma Watson interviews Malala Youusafzai

<https://www.youtube.com/watch?v=NKckKStggSY&nohtml5=False>

4:54 minute CLIP

11:10-11:35 Writing/Reflection (25 minutes)

Students will reflect and write about the following prompts in their Gender Splendour duotangs. During this time, we will take a self-portrait of each student to create a visual display in the hallway. We will use quotes from their writing and share our learning in the hallway.

11:35 CLEAN-UP and DISMISSAL FOR LUNCH

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In the fall of 2015, Malala Yousafzai and Emma Watson addressed the United Nations to speak out against gender inequality. After listening to both speeches and sharing our ideas with each other, we wrote down our reflections and thoughts. You can watch these speeches here:

Malala Yousafzai: UN Call to Action, Sept. 2015

<https://www.youtube.com/watch?v=qEswHDTMdck&nohtml5=False>

Emma Watson: UN Speech, “HeforShe Campaign” Nov. 30, 2015

<https://www.youtube.com/watch?v=p-iFl4qhBsE>

Choose one of the following quotations or questions to write about. Explain your ideas clearly and make connections to our learning about gender equality. Circle the statement you are writing about and/or use the quote or question in your response.

“Feminism is another word for equality.” Malala Yousafzai
Do you agree or disagree? What does feminism mean to you?

“No country in the world has achieved gender equality.” Emma Watson
What are some examples of gender inequality that exist today?

“_____ is a feminist because.....I am a feminist because....”
What is a feminist? Who is a feminist? Why is it important for men and boys to speak out about gender inequality?

“Men are imprisoned by gender stereotypes.” Emma Watson
Describe some of the gender-based assumptions about boys and men that need to be challenged in order to achieve gender equality.

“Education is not a privilege. Education is a right. Education is peace. Education is hope.” Malala Yousafzai

“If we stop defining each other by what we are not, and start defining ourselves by who we are, we can all be freer.” Emma Watson

“If not me, who? If not now, when?” Emma Watson
What can you do to challenge gender inequality?

“One child, one teacher, one book and one pen can change the world.” Malala Yousafzai
How can you stand in solidarity with Malala?

(Include a piece of lined paper for written response.)

Follow-Up Activities:

*Every Day is Malala Day: Read aloud and write a response

*I found a campaign by The Malala Fund that includes a photo with the caption: "I Am _____. I Stand #WithMalala." <https://www.standwithmalala.org/?source=takeaction> Is this a better idea?

*Equal Pay Day: April 19

Data Management: create an info-graphic to reflect income inequity

*Raise the Minimum Wage Campaign

*Media Literacy: "The New Face of Feminism" MetroNews Dec. 16, 2014 (Staff Room)

*One Child Policy

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another word for
equality.”**

“No country in the world has achieved gender equality.”

“I am a feminist.”

“Men are imprisoned by gender stereotypes.”

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